GCCCD Safety Survey: Student Responses

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Cuyamaca College Institutional Effectiveness, Success, and Equity Office January 2021

Survey background



- District-wide survey of students to assess their
 - perceptions of safety on campus, and
 - suggestions about law enforcement presence
- Administered via SurveyMonkey in November and December 2020
- Over 2,300 valid responses
- Responses may <u>not</u> be representative of the entire GCCCD student population



Most students* feel safe at GCCCD

The majority of respondents either feel safe (38%) or very safe (54%) at their primary college

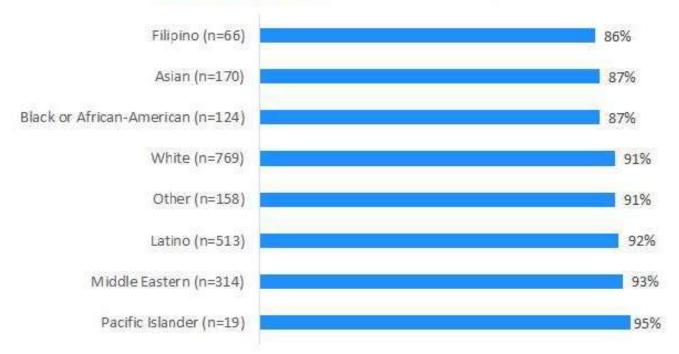


^{*}Among those who responded to the survey

Filipino, Asian, and Black students were slightly less likely to feel safe at GCCCD



Filipino, Asian, and Black respondents were slightly less likely to indicate they **feel safe or very safe** at their primary college



^{*}Respondents could select all of the races/ethnicities they identify with, so the sum of respondents in each category may exceed the total count of respondents to this item





Students who felt **unsafe** or **very unsafe** explained that this was **due to concerns about the following:**



Assault



Police



Professors



Solicitors



Discrimination



Campus at night



Parking lot safety



Communication about emergencies



COVID-19



Unsanitary conditions

Most students had <u>not</u> used CAPS services



Most respondents (80%) have not used any specific CAPS services.

The most common CAPS services respondents used include:



Lost and found



Classroom unlocks



Parking issues/concerns



Vehicle unlocks



Safety escorts



Vehicle battery jumps



Most students were satisfied with CAPS

Most respondents who used or were familiar with CAPS were either satisfied (36%) or very satisfied (46%) with those services



Most students had some familiarity with campus law enforcement



Approximately 60% of respondents indicated they were slightly, moderately, or very familiar with campus law enforcement



Most students were satisfied with law enforcement services



The majority of respondents who used or were familiar with law enforcement services were either satisfied (37%) or very satisfied (40%) with those services



Students who were dissatisfied with law enforcement services explained why

Some students who were **dissatisfied** or **very dissatisfied** with law enforcement provided the following explanations:

- Law enforcement presence is intimidating, they engage in racial profiling, are rude, should not be armed, and are dismissive by not taking reports seriously
- Law enforcement are **not available** when they are needed
- Law enforcement issues tickets/citations in error
- Lost and Found staff are unhelpful

^{**}Responses to this question may be influenced by participants' awareness and familiarly with (and distinction between) law enforcement services and CAPS. Please note that Law Enforcement does not issue tickets or take care of lost and found, as those are the responsibilities of CAPS.**

Most students believe GCCCD should maintain law enforcement presence on campus



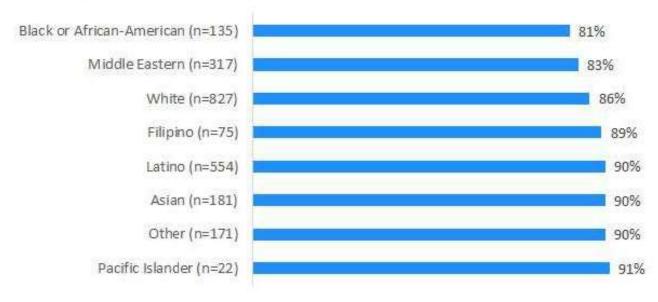
The majority of respondents (87%) believe the District should maintain a law enforcement presence on campus.



Black and Middle Eastern students were slightly less likely to endorse maintaining a law enforcement presence on campus



Black and Middle Eastern respondents were slightly less likely to endorse maintaining a law enforcement presence on campus than others who identify with another race or ethnicity

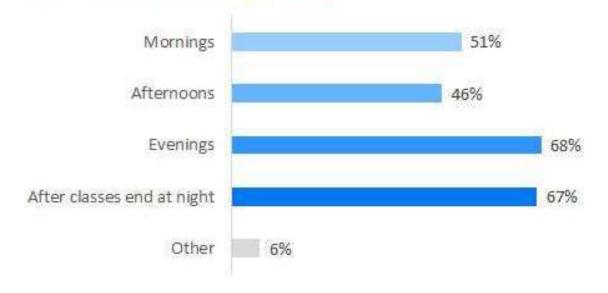


^{*}Respondents could select all of the races/ethnicities they identify with, so the sum of respondents in each category may exceed the total count of respondents to this item

The majority of students in favor of a law enforcement presence suggest this should be in the evenings and at night



The majority of respondents who believe the District should maintain a law enforcement presence indicated this presence should be in the evenings (68%) and/or after classes end at night (67%)



Students' feelings about replacing law enforcement with CAPS varied



Out of over 1,600 open-ended responses, some students were in favor of replacing law enforcement with CAPS, some were in favor but only conditionally, some were not in favor of this, and some did not have enough

information about this proposal.

"Yes. Absolutely no need for law enforcement on campus unless in an emergency. Based on statistics of BIPOC experiences this won't make everyone feel comfortable on campus." "No. Campus and Parking Services is COMPLETELY different from law enforcement. Unless CAPS is trained to handle dangerous situations, I would not feel comfortable with them taking over for law enforcement."

"I'm not sure. If CAPS provided the same amount of security, then I think I would support the change."

"I don't know"

Students' feelings about replacing law enforcement with CSOs varied



Out of over 1,500 open-ended responses, some students were in favor of replacing law enforcement with CSOs, some were in favor but only conditionally, some were <u>not</u> in favor of this, and some did not have enough information about this proposal.

"Yes. Community service officers are usually better trained for responding to community problems and do not have the option to escalate to firearms"

"No I would not support this change. I do not believe community service officers have the correct training for extreme situations to protect the campus."

"It depends on the CSOs' tactics and approaches. If they can deescalate situations safely and without the use of weapons, then I am all for it." "I don't know enough about CSOs"

Students had many suggestions to improve safety on campus



Out of over 1,400 open-ended responses, **students' suggestions to improve safety on campus** reflected the following common themes:



Add security cameras across campus



Limit the public's access to campus



Add call buttons across campus



Improve traffic flow and enforce speed limits



Improve lighting across campus



Ensure COVID-19 safety protocols are followed



Maintain or increase security presence, especially in the evening and night



Improve communication and training about emergency procedures



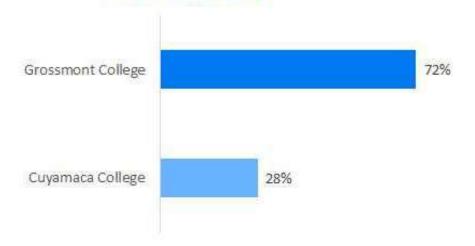
Provide safety escorts



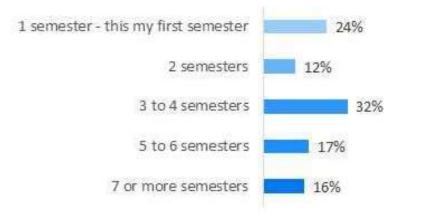
Provide training about discrimination



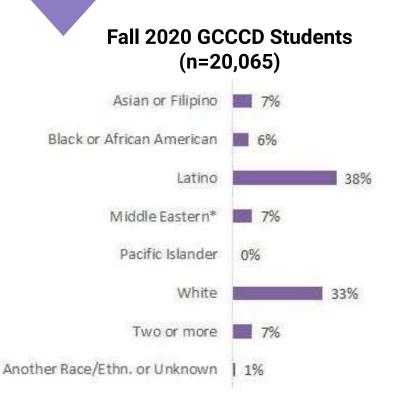
The majority of respondents take most of their classes at **Grossmont College**.



The majority of respondents have attended Cuyamaca or Grossmont College for **3 or more semesters.**







*Middle Eastern race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for many of our students.

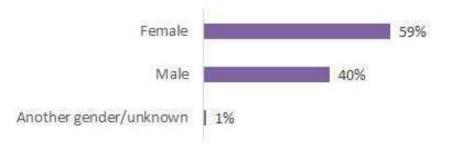
Fall 2020 Student Survey Respondents (n=2,036)**



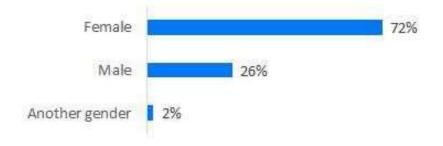
^{**}Respondents could select all of the races/ethnicities they identify with, so the total percentages may exceed 100%



Fall 2020 GCCCD Students (n=20,065)

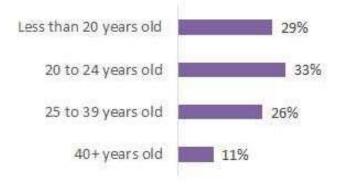


Fall 2020 Student Survey Respondents (n=2,048)





Fall 2020 GCCCD Students (n=20,065)



Fall 2020 Student Survey Respondents (n=2,051)

